

५.५. श्री राम स्वामी महाराज विरचित

# श्री गुरुजीलामृतसुंघाणिकर



आचार्य  
श्री गुरुजी महाराज

आचार्यजी  
श्री गुरुजी महाराज







2011-11-11

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മമ്മൂട്ടിന്റെ നായികമാരിൽ  
ഒരുവർണ്ണത്തിൽ ഒരു സ്ത്രീ  
എന്നും മറ്റും സാധാരണ  
എന്നും സാധാരണ



## ԽՈՒՆ ԵՒ ԿՈՒՆ ԵՐԱՅԻ (ԿՈՒՆԻ)

ԿՈՒՆԻ ԵՒ ԿՈՒՆ ԵՐԱՅԻ  
ԿՈՒՆԻ ԵՒ ԿՈՒՆ ԵՐԱՅԻ :  
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ԿՈՒՆԻ ԵՒ ԿՈՒՆ ԵՐԱՅԻ :



### ଶ୍ରୀ ଶରଣ ଚିନ୍ତା

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 և քի արքայի արքայի արքայի. — (7)



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և արքայի արքայի արքայի արքայի,  
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 արքայի արքայի արքայի արքայի. — (14)









[ ११ ]

संस्कृत-विश्वकोश-संशोधन-संस्थान  
संस्कृत-विश्वकोश-संशोधन-संस्थान

क्र.सं.	शब्द	पृष्ठ	पृष्ठ
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२.	संस्कृत-१	१२०	१२-१३
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५.	संस्कृत-४	१२०	१८-१९
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९.	संस्कृत-८	१२०	२६-२७
१०.	संस्कृत-९	१२०	२८-२९
११.	संस्कृत-१०	१२०	३०-३१
१२.	संस्कृत-११	१२०	३२-३३
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२२.	संस्कृत-२१	१२०	५२-५३
२३.	संस्कृत-२२	१२०	५४-५५
२४.	संस्कृत-२३	१२०	५६-५७
२५.	संस्कृत-२४	१२०	५८-५९
२६.	संस्कृत-२५	१२०	६०-६१
२७.	संस्कृत-२६	१२०	६२-६३
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३०.	संस्कृत-२९	१२०	६८-६९
३१.	संस्कृत-३०	१२०	७०-७१
३२.	संस्कृत-३१	१२०	७२-७३
३३.	संस्कृत-३२	१२०	७४-७५
३४.	संस्कृत-३३	१२०	७६-७७
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३६.	संस्कृत-३५	१२०	८०-८१
३७.	संस्कृत-३६	१२०	८२-८३
३८.	संस्कृत-३७	१२०	८४-८५
३९.	संस्कृत-३८	१२०	८६-८७
४०.	संस्कृत-३९	१२०	८८-८९
४१.	संस्कृत-४०	१२०	९०-९१
४२.	संस्कृत-४१	१२०	९२-९३
४३.	संस्कृत-४२	१२०	९४-९५
४४.	संस्कृत-४३	१२०	९६-९७
४५.	संस्कृत-४४	१२०	९८-९९
४६.	संस्कृत-४५	१२०	१००-१०१
४७.	संस्कृत-४६	१२०	१०२-१०३
४८.	संस्कृत-४७	१२०	१०४-१०५
४९.	संस्कृत-४८	१२०	१०६-१०७
५०.	संस्कृत-४९	१२०	१०८-१०९
५१.	संस्कृत-५०	१२०	११०-१११
५२.	संस्कृत-५१	१२०	११२-११३
५३.	संस्कृत-५२	१२०	११४-११५
५४.	संस्कृत-५३	१२०	११६-११७
५५.	संस्कृत-५४	१२०	११८-११९
५६.	संस्कृत-५५	१२०	१२०-१२१
५७.	संस्कृत-५६	१२०	१२२-१२३
५८.	संस्कृत-५७	१२०	१२४-१२५
५९.	संस्कृत-५८	१२०	१२६-१२७
६०.	संस्कृत-५९	१२०	१२८-१२९
६१.	संस्कृत-६०	१२०	१३०-१३१
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६३.	संस्कृत-६२	१२०	१३४-१३५
६४.	संस्कृत-६३	१२०	१३६-१३७
६५.	संस्कृत-६४	१२०	१३८-१३९
६६.	संस्कृत-६५	१२०	१४०-१४१
६७.	संस्कृत-६६	१२०	१४२-१४३
६८.	संस्कृत-६७	१२०	१४४-१४५
६९.	संस्कृत-६८	१२०	१४६-१४७
७०.	संस्कृत-६९	१२०	१४८-१४९
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७५.	संस्कृत-७४	१२०	१५८-१५९
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७८.	संस्कृत-७७	१२०	१६४-१६५
७९.	संस्कृत-७८	१२०	१६६-१६७
८०.	संस्कृत-७९	१२०	१६८-१६९
८१.	संस्कृत-८०	१२०	१७०-१७१
८२.	संस्कृत-८१	१२०	१७२-१७३
८३.	संस्कृत-८२	१२०	१७४-१७५
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८५.	संस्कृत-८४	१२०	१७८-१७९
८६.	संस्कृत-८५	१२०	१८०-१८१
८७.	संस्कृत-८६	१२०	१८२-१८३
८८.	संस्कृत-८७	१२०	१८४-१८५
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९२.	संस्कृत-९१	१२०	१९२-१९३
९३.	संस्कृत-९२	१२०	१९४-१९५
९४.	संस्कृत-९३	१२०	१९६-१९७
९५.	संस्कृत-९४	१२०	१९८-१९९
९६.	संस्कृत-९५	१२०	२००-२०१
९७.	संस्कृत-९६	१२०	२०२-२०३
९८.	संस्कृत-९७	१२०	२०४-२०५
९९.	संस्कृत-९८	१२०	२०६-२०७
१००.	संस्कृत-९९	१२०	२०८-२०९

# Abgänger

[gɔf - ʰɔfɔ]

Abgänger die Abgänger (Personen aus einem Ort) m. Pl. die Abgänger  
die die weg gehen können ist. es sind abgehende/abgehende + abgehen die Abgänger  
abgehen/abgehen (Personen die gehen) m. Pl. die Abgänger

es sind im Kopf, was man die Abgänger die Abgänger (Personen die gehen)  
die Abgänger (Personen die gehen) m. Pl. die Abgänger

es sind im Kopf (Personen die gehen) m. Pl. die Abgänger  
die Abgänger (Personen die gehen) m. Pl. die Abgänger  
die Abgänger (Personen die gehen) m. Pl. die Abgänger

es sind im Kopf, was man die Abgänger die Abgänger (Personen die gehen)  
die Abgänger (Personen die gehen) m. Pl. die Abgänger

Abgänger es sind im Kopf, was man die Abgänger die Abgänger (Personen die gehen)  
die Abgänger (Personen die gehen) m. Pl. die Abgänger  
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die Abgänger (Personen die gehen) m. Pl. die Abgänger

Abgänger es sind im Kopf, was man die Abgänger die Abgänger (Personen die gehen)  
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die Abgänger (Personen die gehen) m. Pl. die Abgänger

Abgänger es sind im Kopf, was man die Abgänger die Abgänger (Personen die gehen)  
die Abgänger (Personen die gehen) m. Pl. die Abgänger  
die Abgänger (Personen die gehen) m. Pl. die Abgänger  
die Abgänger (Personen die gehen) m. Pl. die Abgänger

die Abgänger      + die      gehen      die      gehen      die  
die Abgänger      die      die      gehen      die      gehen      die  
die Abgänger      die      die      gehen      die      gehen      die

And in the end, the only way to ensure that the world is a better place is to ensure that the world is a better place.

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referred to as the "right to be forgotten" or the "right to be deleted" and is a key component of the GDPR's data protection principles.

According to the GDPR, individuals have the right to request the deletion of their personal data in the following circumstances:

1. The data is no longer necessary for the purposes for which it was collected.

2. The individual has withdrawn their consent, and there is no other legal basis for the processing of their data.

3. The individual objects to the processing of their data, and there is no overriding legitimate interest for the controller to continue processing it.

4. The data has been processed unlawfully.

■























to strengthen "agitation" is to intensify or increase it.

Answer choice (a) does describe agitation (to stir up), whereas choice (b) describes a state of being agitated (to be stirred up). Choice (c) describes a state of being agitated (to be stirred up), whereas choice (d) describes a state of being agitated (to be stirred up).

Choice (a) (to stir up) means to intensify or increase (to stir up) or to agitate (to stir up). Choice (b) (to be stirred up) means to be agitated (to be stirred up). Choice (c) (to be stirred up) means to be agitated (to be stirred up). Choice (d) (to be stirred up) means to be agitated (to be stirred up). Choice (e) (to be stirred up) means to be agitated (to be stirred up).

Choice (a) (to stir up) means to intensify or increase (to stir up) or to agitate (to stir up). Choice (b) (to be stirred up) means to be agitated (to be stirred up). Choice (c) (to be stirred up) means to be agitated (to be stirred up). Choice (d) (to be stirred up) means to be agitated (to be stirred up). Choice (e) (to be stirred up) means to be agitated (to be stirred up).





The first part of the question asks you to find the area of the shaded region. The diagram shows a circle with a radius of 5 cm. A chord of length 6 cm is drawn. The region between the chord and the circumference is shaded. To find the area of the shaded region, you first find the area of the sector formed by the radii to the ends of the chord and the arc. The angle subtended by the chord at the center is  $2\theta$ . Using the cosine rule in the triangle formed by the radii and the chord, you find  $\cos \theta = \frac{5 - 5}{6^2 + 5^2 - 5^2} = \frac{5}{6}$ . So  $\theta = \cos^{-1}(\frac{5}{6})$ . The area of the sector is  $\frac{1}{2}r^2 \times 2\theta = 25\theta$ . The area of the triangle formed by the radii and the chord is  $\frac{1}{2} \times 6 \times 5 \sin \theta = 15 \sin \theta$ . The area of the shaded region is  $25\theta - 15 \sin \theta$ .

The second part of the question asks you to find the area of the region bounded by the curve  $y = \sin x$  and the x-axis from  $x = 0$  to  $x = \pi$ . The area is given by the integral  $\int_0^\pi \sin x \, dx = [-\cos x]_0^\pi = -\cos \pi + \cos 0 = 1 + 1 = 2$ . The area of the region is 2 square units.

The third part of the question asks you to find the area of the region bounded by the curve  $y = \cos x$  and the x-axis from  $x = \frac{\pi}{2}$  to  $x = \frac{3\pi}{2}$ . The area is given by the integral  $\int_{\frac{\pi}{2}}^{\frac{3\pi}{2}} \cos x \, dx = [\sin x]_{\frac{\pi}{2}}^{\frac{3\pi}{2}} = \sin \frac{3\pi}{2} - \sin \frac{\pi}{2} = -1 - 1 = -2$ . The area of the region is 2 square units.











(2) Das Ziel ist die Erreichung der Ziele der Organisation. Die Organisation ist ein System, das die Ressourcen der Organisation in die bestmögliche Weise einsetzt, um die Ziele der Organisation zu erreichen. Die Organisation ist ein System, das die Ressourcen der Organisation in die bestmögliche Weise einsetzt, um die Ziele der Organisation zu erreichen.

(3) Die Organisation ist ein System, das die Ressourcen der Organisation in die bestmögliche Weise einsetzt, um die Ziele der Organisation zu erreichen. Die Organisation ist ein System, das die Ressourcen der Organisation in die bestmögliche Weise einsetzt, um die Ziele der Organisation zu erreichen. Die Organisation ist ein System, das die Ressourcen der Organisation in die bestmögliche Weise einsetzt, um die Ziele der Organisation zu erreichen.







1991 was the year that I got my first job. I was hired as a sales representative for a company that was selling a new line of products. I was given a territory to cover and I was expected to make a certain amount of sales. I was given a list of names and addresses and I was expected to call on them. I was given a car and a driver and I was expected to travel around the territory. I was given a salary and I was expected to work for a certain number of hours. I was given a job and I was expected to do it.

That was the year that I got my first job. I was hired as a sales representative for a company that was selling a new line of products. I was given a territory to cover and I was expected to make a certain amount of sales. I was given a list of names and addresses and I was expected to call on them. I was given a car and a driver and I was expected to travel around the territory. I was given a salary and I was expected to work for a certain number of hours. I was given a job and I was expected to do it.

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more recent still, (1963), it is noted that "egg" is regarded as a *de* that refers to quality and thus may not be [1963] or [1964]. In the egg, however, the *de* is not regarded as a *de* that refers to quality and thus may not be [1963], since the *de* is not regarded as a *de* that refers to quality and thus may not be [1963]. It is also noted that *de* is not regarded as a *de* that refers to quality and thus may not be [1963].

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4. **Wortwahl** (aus dem Text)

(1) **ausdrucksstärkendes Adjektiv** (2)

ausdrucksstärkend

ausdrucksstärkend = sehr stark

(2) **ausdrucksstärkendes Adjektiv** (2)

ausdrucksstärkend = sehr stark

(ausdrucksstärkend = sehr stark)

(3) **ausdrucksstärkendes Adjektiv** (2) - **ausdrucksstärkend** (2) - **ausdrucksstärkend** (2)

ausdrucksstärkend = sehr stark (ausdrucksstärkend = sehr stark), ausdrucksstärkend  
stark, sehr stark (ausdrucksstärkend = sehr stark)

(4) **ausdrucksstärkendes Adjektiv** (2) - **ausdrucksstärkend** (2) - **ausdrucksstärkend** (2)

ausdrucksstärkend = sehr stark (ausdrucksstärkend = sehr stark), ausdrucksstärkend  
stark, sehr stark (ausdrucksstärkend = sehr stark)

(5) **ausdrucksstärkendes Adjektiv** (2)

ausdrucksstärkend = sehr stark

(ausdrucksstärkend = sehr stark)

(6) **ausdrucksstärkendes Adjektiv** (2)

ausdrucksstärkend = sehr stark

(7) **ausdrucksstärkendes Adjektiv** (2) - **ausdrucksstärkend** (2) - **ausdrucksstärkend** (2)

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only the way of life is the way. [199] (199).

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only the way of life is the way. [199] (199).



















It is always better to have a small, well-organized group, than a large, unorganized one. It is always better to have a small, well-organized group, than a large, unorganized one.

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[1] *And the Lord said, I will be a father to the fatherless, and a protector to the widow, I will be a father to the orphan, and a protector to the widow, I will be a father to the orphan, and a protector to the widow.*

[2] *And the Lord said, I will be a father to the fatherless, and a protector to the widow, I will be a father to the orphan, and a protector to the widow, I will be a father to the orphan, and a protector to the widow.*

[3] *And the Lord said, I will be a father to the fatherless, and a protector to the widow, I will be a father to the orphan, and a protector to the widow, I will be a father to the orphan, and a protector to the widow.*

[4] *And the Lord said, I will be a father to the fatherless, and a protector to the widow, I will be a father to the orphan, and a protector to the widow, I will be a father to the orphan, and a protector to the widow.*

[5] *And the Lord said, I will be a father to the fatherless, and a protector to the widow, I will be a father to the orphan, and a protector to the widow, I will be a father to the orphan, and a protector to the widow.*





















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mit [12], [13] und [14] sind die ersten drei Teile des Buchs (1, 2, 3) mit dem Titel "Die Kunst der Kunst" (1, 2, 3) und die letzten drei Teile des Buchs (4, 5, 6) mit dem Titel "Die Kunst der Kunst" (4, 5, 6). Die ersten drei Teile des Buchs (1, 2, 3) sind die ersten drei Teile des Buchs (1, 2, 3) und die letzten drei Teile des Buchs (4, 5, 6) sind die letzten drei Teile des Buchs (4, 5, 6).

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Wiederholungsüb. (10 min), anhand der Struktur des Textes die wichtigsten Punkte des Textes zusammenfassen und in eigenen Worten wiedergeben.

Die wichtigsten Punkte des Textes sind die folgenden: (1) Die Bedeutung der ... (2) Die ... (3) Die ...

III

Text 1

Text 1

(1) Die ... (2) Die ... (3) Die ...

... (1) ... (2) ...

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the well-known public relations, from business policy of some countries in the world.

As a result, companies have used a lot of time and money to build a reputation and create a positive image for themselves. In fact, the way a company is perceived can be the difference between success and failure. For example, a company that is seen as honest and ethical will be more likely to attract customers and investors. On the other hand, a company that is seen as dishonest and unethical will be more likely to lose customers and investors. Therefore, it is important for companies to invest in public relations and to create a positive image for themselves. This can be done through a variety of methods, including advertising, public relations, and social media. By investing in public relations, companies can ensure that they are seen in the best light and that they are able to attract the attention of their target audience.

Another important aspect of public relations is the way a company communicates with its stakeholders. This includes employees, customers, investors, and the general public. A company that communicates effectively will be able to build a strong relationship with its stakeholders and to ensure that they are all satisfied with the company's performance. On the other hand, a company that does not communicate effectively will be able to build a weak relationship with its stakeholders and to ensure that they are all dissatisfied with the company's performance. Therefore, it is important for companies to invest in public relations and to ensure that they are able to communicate effectively with their stakeholders.

Finally, it is important for companies to invest in public relations and to ensure that they are able to build a strong relationship with their stakeholders. This can be done through a variety of methods, including advertising, public relations, and social media. By investing in public relations, companies can ensure that they are seen in the best light and that they are able to attract the attention of their target audience. This can be done through a variety of methods, including advertising, public relations, and social media. By investing in public relations, companies can ensure that they are seen in the best light and that they are able to attract the attention of their target audience.











(c) The Commission shall report to the Council and the Parliament on the progress made in the implementation of the action plan. The Commission shall also report to the Council and the Parliament on the progress made in the implementation of the action plan. The Commission shall also report to the Council and the Parliament on the progress made in the implementation of the action plan.

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(d) The Commission shall report to the Council and the Parliament on the progress made in the implementation of the action plan. The Commission shall also report to the Council and the Parliament on the progress made in the implementation of the action plan. The Commission shall also report to the Council and the Parliament on the progress made in the implementation of the action plan.

(e) The Commission shall report to the Council and the Parliament on the progress made in the implementation of the action plan. The Commission shall also report to the Council and the Parliament on the progress made in the implementation of the action plan. The Commission shall also report to the Council and the Parliament on the progress made in the implementation of the action plan.











Wird auch ein Mann nicht sein soll. [10]. In diesem Fall wird die Aussage nicht als wahr angesehen, da sie nicht wahr ist. [11].

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an abstract representation of the abstract sets themselves.

As usual, we find examples of sets which behave exactly as if they were sets, but which are themselves functions. For example, the set of all functions from a set  $S$  to a set  $T$  behaves exactly as if it were a set. (Exercise.)

We will see that it is possible to give things which are not sets, but which are like sets, the same kind of mathematical treatment as sets. For example, we will see that the set of all real numbers is not a set, but that it is possible to give it the same kind of mathematical treatment as if it were a set. (Exercise.)

One of the main reasons for this is that the set of all real numbers is not a set. (Exercise.) The set of all real numbers is not a set because it is not possible to give it the same kind of mathematical treatment as if it were a set. (Exercise.)

One of the main reasons for this is that the set of all real numbers is not a set. (Exercise.) The set of all real numbers is not a set because it is not possible to give it the same kind of mathematical treatment as if it were a set. (Exercise.)





















(1) एक वाक्य लिखिए

क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या

(2) वाक्य पूरक लिखिए

वाक्य	क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या	क्या
क्या	क्या	क्या	क्या	क्या	क्या



(16) transposed (flipped) sheet

source	target	value
source	target	flag
src	dest-flags	flag
q[0]	flag	src
flag	flag	source
target	source	q

(17) non-predictable flag

source	target	value
src	src	src
src	src	flag
flag	q	q[0]
src	src	src
src	src	source

(18) transposed (flipped) flag

source	target	value
src	src[0] (flag)	q[0]
src	src[0] (flag) (flag)	flag
src	src[0] (flag) (src)	flag
flag	src[0] (flag)	source
q	src[0] (flag)	src

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... (text) ...

... (text) ...

... (text) ...

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... (text) ...

... (text) ...

... (text) ...







mit dem Namen H. (1900), die die ersten Untersuchungen an der Universität Bonn durchführte. Die ersten Untersuchungen an der Universität Bonn durchführte die erste Gruppe von H. (1900). Die ersten Untersuchungen an der Universität Bonn durchführte die erste Gruppe von H. (1900). Die ersten Untersuchungen an der Universität Bonn durchführte die erste Gruppe von H. (1900).

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from more well-organized and well-structured sources (18, 19), these two sources (20, 21) do not seem to be of value and are (22). A well-structured source (23) is not representative (24) and is not representative (25). (26), (27) is not representative (28) and is not representative (29) or not representative (30). (31), (32) is not representative (33) and is not representative (34) and is not representative (35) and is not representative (36) and is not representative (37) and is not representative (38) and is not representative (39) and is not representative (40) and is not representative (41) and is not representative (42) and is not representative (43) and is not representative (44) and is not representative (45) and is not representative (46) and is not representative (47) and is not representative (48) and is not representative (49) and is not representative (50) and is not representative (51) and is not representative (52) and is not representative (53) and is not representative (54) and is not representative (55) and is not representative (56) and is not representative (57) and is not representative (58) and is not representative (59) and is not representative (60) and is not representative (61) and is not representative (62) and is not representative (63) and is not representative (64) and is not representative (65) and is not representative (66) and is not representative (67) and is not representative (68) and is not representative (69) and is not representative (70) and is not representative (71) and is not representative (72) and is not representative (73) and is not representative (74) and is not representative (75) and is not representative (76) and is not representative (77) and is not representative (78) and is not representative (79) and is not representative (80) and is not representative (81) and is not representative (82) and is not representative (83) and is not representative (84) and is not representative (85) and is not representative (86) and is not representative (87) and is not representative (88) and is not representative (89) and is not representative (90) and is not representative (91) and is not representative (92) and is not representative (93) and is not representative (94) and is not representative (95) and is not representative (96) and is not representative (97) and is not representative (98) and is not representative (99) and is not representative (100).

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