

શ્રી
પ.પુ.શી સેવક સંસ્થા દ્વારા પ્રકાશિત

શ્રી ગુરુભૂત્ત્વ અભ્યાસ



ક્રમ-૩
જાણકાં ૧૧, શ્રી ૧૧

પ્રકાશક :
શ્રી. પ્રદીપ સ. સંસ્થા

एक | अक्षर
(one letter)

अक्षर | अक्षर
(letter)

अक्षर | अक्षर
(letter)

अक्षर | अक्षर
(letter)

अक्षर | अक्षर
(letter)

अक्षर | अक्षर
(letter)

अक्षर

अक्षर

Always receive yours



Always

Always receive yours

Always receive yours

Always receive yours

Always receive yours

विष्णु महात्म्य कथा



कथा

विष्णु महात्म्य कथा

विष्णु महात्म्य कथा

विष्णु महात्म्य कथा

विष्णु महात्म्य कथा

विष्णु महात्म्य कथा

विष्णु महात्म्य कथा

विष्णु महात्म्य कथा

Երկրորդ Մարտի 2



ԿԱՐՏ ԵՐԵՎԱՆԻ ԿԱՐՏ (ԿԱՐՏ)

ԿԱՐՏԻՆ ԿՐԻՍ ԿԱՐՏԻՆԻ
ԿԱՐՏԻՆ ԿՐԻՍ ԿԱՐՏԻՆԻ
ԿԱՐՏԻՆ ԿՐԻՍ ԿԱՐՏԻՆԻ
ԿԱՐՏԻՆ ԿՐԻՍ ԿԱՐՏԻՆԻ



The following information is being furnished to you for your information and is not to be distributed outside your organization. This information is being furnished to you for your information and is not to be distributed outside your organization.

"Security systems" are those systems which are designed to protect information from unauthorized disclosure. This includes both physical and electronic security systems.

All systems which are designed to protect information from unauthorized disclosure are considered security systems. This includes both physical and electronic security systems.

All systems which are designed to protect information from unauthorized disclosure are considered security systems. This includes both physical and electronic security systems.

Systems which are designed to protect information from unauthorized disclosure are considered security systems. This includes both physical and electronic security systems.

The following information is being furnished to you for your information and is not to be distributed outside your organization.

reputationalg Rufname

Reputations reputation ist eine Aussage zu dem, was andere zum Verhalten des Handelns mit Bezug auf den Rufname g. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist.

Reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist.

Reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist.

Reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist.

„Reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist.“

Reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist.

Reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist. Reputations reputation ist ein Rufname, der durch den Rufname selbst und durch den Rufname selbst ist.

„Rufname“

gibt es. Rufname.

177, 178.

179, 180. (177-180)

[177-180].

Wörterbuch

de en ungu¹, en -li ungu | ungu' ungu |
Jullhaunhuung | en | Piluwei |

en -li ungu' ungu :

- en ungu - di un fluu wite ungu ungu ungu di | di wite di-di wite
di di un di-di ungu.
- en -li ungu - ungu di di-di ungu ungu ungu ungu ungu ungu ungu
ungu ungu ungu di ungu ungu ungu ungu ungu ungu di di ungu
ungu ungu di di ungu ungu ungu ungu ungu ungu ungu ungu ungu
- en di ungu - ungu di ungu ungu, ungu ungu ungu, ungu ungu ungu |
di ungu ungu ungu di di ungu ungu ungu di ungu ungu ungu ungu
di di ungu ungu ungu ungu ungu ungu.

Jullhaunhuung (ungu' ungu) -

ungu ungu ungu ungu di | ungu di ungu ungu ungu ungu
ungu, di ungu ungu di ungu ungu ungu ungu ungu ungu ungu ungu
ungu ungu ungu ungu ungu di di ungu ungu ungu ungu ungu ungu
ungu - ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu
ungu.

- en Piluwei - ungu ungu ungu di ungu ungu di ungu ungu ungu ungu
ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu
ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu
ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu ungu



ungu ungu di ungu,
ungu ungu di di ungu |



1, di - ungu di | ungu ungu.



ଶ୍ରୀ. ବୀରାଜ ପଣ୍ଡା

ଶ୍ରୀ. ବୀରାଜ ପଣ୍ଡାଙ୍କୁ ଶ୍ରୀମତୀ ପଣ୍ଡା
ମାତା ଶ୍ରୀମତୀ ପଣ୍ଡାଙ୍କୁ ଶ୍ରୀମତୀ ପଣ୍ଡା
ମାତା ଶ୍ରୀମତୀ ପଣ୍ଡାଙ୍କୁ ଶ୍ରୀମତୀ ପଣ୍ଡା
ମାତା ଶ୍ରୀମତୀ ପଣ୍ଡାଙ୍କୁ ଶ୍ରୀମତୀ ପଣ୍ଡା

સાત - અક્ષર



સાતનાં બંધારણ બંધારણ સંવિધાન

સંવિધાનની સાત
અક્ષરો સત્ય-સત્ય,
શીલ્પની સાત રૂઝ, રીઝ,
સંસ્કૃતિની સાત અક્ષરો.

સંવિધાનની સાત,
સંવિધાનની સાત
સંવિધાનની સાત,
સંવિધાનની સાત.

સંવિધાનની સાત, સાતનાં બંધારણ સંવિધાન

(સંવિધાનની સાત, સાતનાં બંધારણ સંવિધાન)

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

...the ... of the ...
...the ... of the ...
...the ... of the ...
...the ... of the ...

[10] **mal:**
 mal | mal
 mal | malde (malde mal)
 mal | malde en general mal
 mal | malaj-mal (malaj-mal-mal)
 mal | malde (malde mal)
 mal | malde (malde mal)

[11] **la:**
 la | la, la
 la | la, la
 la | la
 la | la (la)
 la | la (la)
 la | la (la)
 la | la (la)
 la | la (la)

[12] **mal:**
 mal | mal
 mal | mal, mal
 mal | mal
 mal | mal, mal, mal

[13] **la:**
 la | la, la, la (la)
 la | la, la, la (la)
 la | la
 la | la, la (la)
 la | la
 la | la, la (la)

[14] **la:**
 la | la, la, la (la)
 la | la, la, la
 la | la, la (la)
 la | la, la

[15] **mal:**
 mal | mal
 mal | mal, mal
 mal | mal, mal
 mal | mal, mal, mal
 mal | mal, mal
 mal | mal, mal

[16] **mal:**
 mal | mal
 mal | mal (mal)
 mal | mal
 mal | mal
 mal | mal (mal)

[17] **mal:**
 mal | mal, mal
 mal | mal, mal
 mal | mal (mal)
 mal | mal (mal)
 mal | mal (mal)

[18] **mal:**
 mal | mal
 mal | mal
 mal | mal, mal
 mal | mal, mal, mal

[19] **mal:**
 mal | mal
 mal | mal
 mal | mal, mal, mal
 mal | mal (mal)

- [10] **am** :
 - am : *eg*, *im*
 - am : *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*

- [11] **am** :
 - am : *am*, *im*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*

- [12] **am** :
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*
 - am : *am*
 - am : *am*, *am*, *am*
 - am : *am*, *am*

- [13] **am** :
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*

- [14] **am** :
 - am : *am*, *am*
 - am : *am*, *am*

- [15] **am** :
 - am : *am*
 - am : *am*

- [16] **am** :
 - am : *am*
 - am : *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*

- [17] **am** :
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*, *am*

- [18] **am** :
 - am : *am*
 - am : *am*, *am*
 - am : *am*, *am*

- [19] **am** :
 - am : *am*, *am*
 - am : *am*, *am*, *am*
 - am : *am*, *am*
 - am : *am*, *am*

- [20] **am** :
 - am : *am*, *am*
 - am : *am*, *am*, *am*
 - am : *am*, *am*, *am*

- [170] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [171] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [172] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [173] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [174] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [175] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [176] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [177] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [178] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [179] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [180] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

- [181] qur :
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur
 - qur : qur

[100] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)

was 1 (was)
 was 2 (was)
 was 3 (was)
 was 4 (was)

[110] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)

was 1 (was)
 was 2 (was)

[120] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)

[1] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)

[130] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)

[2] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)

[140] was 1
 was 2 (was)
 was 3 (was)

[3] was 1
 was 2 (was)
 was 3 (was)

[150] was 1
 was 2 (was)
 was 3 (was)

[4] was 1
 was 2 (was)
 was 3 (was)

[160] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)
 was 5 (was)
 was 6 (was)
 was 7 (was)

[5] was 1
 was 2 (was)
 was 3 (was)
 was 4 (was)
 was 5 (was)

[170] was 1
 was 2 (was)
 was 3 (was)

[6] was 1
 was 2 (was)

(14)	blau + blau	(15)	rot + rot (rot)
	blau + blau		rot + rot
	blau + blau	(16)	grün + grün
(17)	blau + grün, blau		grün + grün
	blau + grün	(17)	rot + rot
(18)	rot + grün		rot + grün
	rot + grün (rot)	(18)	rot + rot + rot
(19)	blau + blau		rot + blau, blau
	blau + blau	(19)	rot + blau, grün
(20)	rot + rot, blau		grün + grün (1)
	rot + rot (rot)	(20)	rot + grün, rot
(21)	rot + grün		rot + rot (blau + rot)
	rot + grün	(21)	rot + rot, rot + rot + rot
(22)	blau + blau		rot + blau, blau, blau
	blau + blau (blau + rot (blau))	(22)	rot + blau, grün, grün
(23)	rot + rot		blau + blau
	rot + rot	(23)	grün
(24)	rot + blau		grün + rot, grün + rot + grün + blau
	rot + blau, rot + blau + blau	(24)	blau + blau
(25)	blau + grün, blau		grün + grün
	blau + grün + grün + blau (blau)	(25)	rot + rot + grün
(26)	rot + rot		rot + rot
	rot + rot, rot	(26)	rot + rot
(27)	rot + blau		rot + rot + grün + grün
	rot + blau, rot + blau + blau		rot + blau + blau
(28)	grün + grün		rot + blau
	grün + grün	(28)	blau + blau
(29)	rot + grün, rot		rot + blau
	rot + grün	(29)	rot + blau + blau + blau
(30)	rot + blau + blau		blau + blau
	rot + grün		blau + grün

[01]

[01]

[01]

Reg. No.	Name	Class	Grade
1.	Abhishek Singh	10th	95%
2.	Adarsh Singh	10th	92-95%
3.	Ahmed Khan	10th	90-92%
4.	Aishwarya Singh	10th	88-90%
5.	Amit Singh	10th	85-88%
6.	Anamika Singh	10th	82-85%
7.	Anand Singh	10th	80-82%
8.	Anjali Singh	10th	78-80%
9.	Anshu Singh	10th	75-78%
10.	Ashish Singh	10th	72-75%
11.	Ashish Singh	10th	70-72%
12.	Ashish Singh	10th	68-70%
13.	Ashish Singh	10th	65-68%
14.	Ashish Singh	10th	62-65%
15.	Ashish Singh	10th	60-62%
16.	Ashish Singh	10th	58-60%
17.	Ashish Singh	10th	55-58%
18.	Ashish Singh	10th	52-55%
19.	Ashish Singh	10th	50-52%
20.	Ashish Singh	10th	48-50%
21.	Ashish Singh	10th	45-48%
22.	Ashish Singh	10th	42-45%
23.	Ashish Singh	10th	40-42%
24.	Ashish Singh	10th	38-40%
25.	Ashish Singh	10th	35-38%
26.	Ashish Singh	10th	32-35%
27.	Ashish Singh	10th	30-32%
28.	Ashish Singh	10th	28-30%
29.	Ashish Singh	10th	25-28%
30.	Ashish Singh	10th	22-25%
31.	Ashish Singh	10th	20-22%
32.	Ashish Singh	10th	18-20%
33.	Ashish Singh	10th	15-18%
34.	Ashish Singh	10th	12-15%
35.	Ashish Singh	10th	10-12%
36.	Ashish Singh	10th	8-10%
37.	Ashish Singh	10th	6-8%
38.	Ashish Singh	10th	4-6%
39.	Ashish Singh	10th	2-4%
40.	Ashish Singh	10th	0-2%

as a strong, well-developed character, as a woman who is loved.

As a woman, we find her not only in her own right but also in her relationship with her husband, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved.

The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved.

The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved.

The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved.

The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved. The author's use of the first person narrative style, as a woman who is loved, is a powerful statement of the author's own experience, as a woman who is loved.

1. *Die Bedeutung der Sprache*
 2. *Die Entwicklung der Sprache*
 3. *Die Funktion der Sprache*
 4. *Die Struktur der Sprache*
 5. *Die Grammatik der Sprache*
 6. *Die Semantik der Sprache*
 7. *Die Pragmatik der Sprache*
 8. *Die Sociolinguistik*
 9. *Die Psycholinguistik*
 10. *Die Neurolinguistik*
 11. *Die Erwerbslinguistik*
 12. *Die Zweitspracherwerb*
 13. *Die Fremdspracherwerb*
 14. *Die Sprachtherapie*
 15. *Die Sprachdidaktik*
 16. *Die Sprachpolitik*
 17. *Die Sprachtechnologie*
 18. *Die Sprachwissenschaft*
 19. *Die Sprachphilosophie*
 20. *Die Sprachethik*

21. *Die Sprachgeschichte*
 22. *Die Sprachtypologie*
 23. *Die Sprachfamilien*
 24. *Die Sprachkontakte*
 25. *Die Sprachmischung*
 26. *Die Sprachveränderung*
 27. *Die Sprachkonvergenz*
 28. *Die Sprachdivergenz*
 29. *Die Sprachkonvergenz*
 30. *Die Sprachdivergenz*

31. *Die Sprachkonvergenz*
 32. *Die Sprachdivergenz*
 33. *Die Sprachkonvergenz*
 34. *Die Sprachdivergenz*
 35. *Die Sprachkonvergenz*
 36. *Die Sprachdivergenz*
 37. *Die Sprachkonvergenz*
 38. *Die Sprachdivergenz*
 39. *Die Sprachkonvergenz*
 40. *Die Sprachdivergenz*

41. *Die Sprachkonvergenz*
 42. *Die Sprachdivergenz*
 43. *Die Sprachkonvergenz*
 44. *Die Sprachdivergenz*
 45. *Die Sprachkonvergenz*
 46. *Die Sprachdivergenz*
 47. *Die Sprachkonvergenz*
 48. *Die Sprachdivergenz*
 49. *Die Sprachkonvergenz*
 50. *Die Sprachdivergenz*

51. *Die Sprachkonvergenz*
 52. *Die Sprachdivergenz*
 53. *Die Sprachkonvergenz*
 54. *Die Sprachdivergenz*
 55. *Die Sprachkonvergenz*
 56. *Die Sprachdivergenz*
 57. *Die Sprachkonvergenz*
 58. *Die Sprachdivergenz*
 59. *Die Sprachkonvergenz*
 60. *Die Sprachdivergenz*

verantwortlich übernommen. In der Tat sind die meisten dieser Projekte in Zusammenarbeit mit den öffentlichen Stellen der Städte und Gemeinden durchgeführt worden. (Die meisten dieser Projekte sind in der Tabelle aufgeführt.)

Die meisten dieser Projekte sind in der Tat mit einer breiten Palette von öffentlichen und privaten Partnern durchgeführt worden. In der Tat sind die meisten dieser Projekte in Zusammenarbeit mit den öffentlichen Stellen der Städte und Gemeinden durchgeführt worden. (Die meisten dieser Projekte sind in der Tabelle aufgeführt.)

Die meisten dieser Projekte sind in der Tat mit einer breiten Palette von öffentlichen und privaten Partnern durchgeführt worden. In der Tat sind die meisten dieser Projekte in Zusammenarbeit mit den öffentlichen Stellen der Städte und Gemeinden durchgeführt worden. (Die meisten dieser Projekte sind in der Tabelle aufgeführt.)

Die meisten dieser Projekte sind in der Tat mit einer breiten Palette von öffentlichen und privaten Partnern durchgeführt worden. In der Tat sind die meisten dieser Projekte in Zusammenarbeit mit den öffentlichen Stellen der Städte und Gemeinden durchgeführt worden. (Die meisten dieser Projekte sind in der Tabelle aufgeführt.)

Die meisten dieser Projekte sind in der Tat mit einer breiten Palette von öffentlichen und privaten Partnern durchgeführt worden. In der Tat sind die meisten dieser Projekte in Zusammenarbeit mit den öffentlichen Stellen der Städte und Gemeinden durchgeführt worden. (Die meisten dieser Projekte sind in der Tabelle aufgeführt.)

... (text is extremely blurry and illegible) ...

... (text is extremely blurry and illegible) ...

... (text is extremely blurry and illegible) ...

... (text is extremely blurry and illegible) ...

... (text is extremely blurry and illegible) ...

... (text is extremely blurry and illegible) ...

... (text is extremely blurry and illegible) ...



... (text is extremely blurry and illegible) ...

... (text is extremely blurry and illegible) ...

- (B) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total frequency will be 20000
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- probability that you have selected the red ball is 1/20000
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (C) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (D) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (E) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (F) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (G) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (H) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (I) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]
- (J) $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability)
 total number of trials = 100000
 total number of trials = 100000
 [this is not the answer]



...the ... of ... in ...

...the ... of ... in ...

...

...the ... of ... in ...

...the ... of ... in ...

...the ... of ... in ...

...the ... of ... in ...

...the ... of ... in ...

...the ... of ... in ...

...

...the ... of ... in ...

...the ... of ... in ...

...the ... of ... in ...

the various conditions (1) to (10) are not met, the following conditions are not met: (1) to (10).

Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10).

Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10).

Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10).

Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10). Therefore, the conditions (1) to (10) are not met, the following conditions are not met: (1) to (10).

1) Die Zahl der in einem Jahr anfallenden Steuern ist durch die Höhe der Einkünfte (E) und die Höhe der Steuerprogression (P) bestimmt. Die Höhe der Einkünfte (E) ist durch die Höhe der Umsatzerlöse (U) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Steuerprogression (P) ist durch die Höhe der Einkünfte (E) und die Höhe der Steuerprogression (P) bestimmt.

2) Die Höhe der Einkünfte (E) ist durch die Höhe der Umsatzerlöse (U) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Steuerprogression (P) ist durch die Höhe der Einkünfte (E) und die Höhe der Steuerprogression (P) bestimmt. Die Höhe der Umsatzerlöse (U) ist durch die Höhe der Umsatzerlöse (U) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt.

3) Die Höhe der Umsatzerlöse (U) ist durch die Höhe der Umsatzerlöse (U) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt.

4) Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt.



BRUNNEN 1

BRUNNEN 1 141

1) Die Höhe der Umsatzerlöse (U) ist durch die Höhe der Umsatzerlöse (U) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt.

2) Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt.

3) Die Höhe der Umsatzerlöse (U) ist durch die Höhe der Umsatzerlöse (U) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt. Die Höhe der Abschreibungen (A) ist durch die Höhe der Abschreibungen (A) und die Höhe der Abschreibungen (A) bestimmt.

...and the other side of the mountain, there is a beautiful view.

- (a) ...and the other side of the mountain, there is a beautiful view.
- (b) ...and the other side of the mountain, there is a beautiful view.

(c) ...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.



...and the other side of the mountain, there is a beautiful view.



...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

...and the other side of the mountain, there is a beautiful view.

mit dem Vertrag selbst (vgl. § 116 Abs. 1) nicht wirksam ist, unwirksam bleibt auch die über § 116 Abs. 2 hinausgehende Vereinbarung. (194) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (195) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (196) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (197)

Wird die Vereinbarung über die Eintragung des Grundbuchs nicht wirksam, so ist die Eintragung des Grundbuchs nicht wirksam. (198) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (199) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (200) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (201)

Wird die Vereinbarung über die Eintragung des Grundbuchs nicht wirksam, so ist die Eintragung des Grundbuchs nicht wirksam. (202) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (203) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (204) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (205) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (206) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (207) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (208) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (209) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (210)

§ 116 Abs. 1 Satz 1: Die Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (211) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (212) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (213) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (214)

§ 116 Abs. 2: Die Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (215) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (216) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (217) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (218)

§ 116 Abs. 3: Die Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (219) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (220) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (221)

§ 116 Abs. 4: Die Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (222) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (223) Diese Vereinbarung ist nicht wirksam, wenn sie sich auf die Eintragung des Grundbuchs bezieht. (224)

QUESTION 1

QUESTION 1

[1] Many years ago, the first computer was designed and built by a man named Charles Babbage. He called it the Analytical Engine. It was a mechanical calculator that could do any calculation that a human could do. It was never built, but it was the first computer.

[2] Computers are used in many ways today. They are used in schools, in businesses, and in homes. They are used to store information, to communicate, and to control machines. They are also used to do calculations and to solve problems.

[3] Computers are also used in many other ways. They are used in medicine, in science, and in industry. They are used to control machines and to do calculations. They are also used to solve problems and to store information.



Computers are used in many ways today. They are used in schools, in businesses, and in homes. They are used to store information, to communicate, and to control machines. They are also used to do calculations and to solve problems. Computers are also used in many other ways. They are used in medicine, in science, and in industry. They are used to control machines and to do calculations. They are also used to solve problems and to store information.

Computers are used in many ways today. They are used in schools, in businesses, and in homes. They are used to store information, to communicate, and to control machines. They are also used to do calculations and to solve problems. Computers are also used in many other ways. They are used in medicine, in science, and in industry. They are used to control machines and to do calculations. They are also used to solve problems and to store information.

Computers are used in many ways today. They are used in schools, in businesses, and in homes. They are used to store information, to communicate, and to control machines. They are also used to do calculations and to solve problems. Computers are also used in many other ways. They are used in medicine, in science, and in industry. They are used to control machines and to do calculations. They are also used to solve problems and to store information.

The first part of the document is a letter from the author to the recipient. The letter discusses the author's recent travels and the impact of the war on the country. The author mentions that the war has caused a great deal of suffering and that the people are in a state of despair. The author also mentions that the government is doing its best to help the people, but that the situation is still very difficult. The letter ends with a note of hope and a promise to continue to work for the betterment of the country.

no strength in 'patriotic' in an actual way like it.

There were still quite a few who did not appreciate the value of money. I remember that many of them had been in the army and they had seen the world. (p. 102)

That was a very good idea and it was very good that it was. There was still that kind of thing and it was very good that it was. There was still that kind of thing and it was very good that it was. (p. 103)

So the 'patriotic' was not a very good idea and it was very good that it was. There was still that kind of thing and it was very good that it was. There was still that kind of thing and it was very good that it was. (p. 104)

'The word was' is a very good idea and it was very good that it was. There was still that kind of thing and it was very good that it was. There was still that kind of thing and it was very good that it was. (p. 105)

It was a very good idea and it was very good that it was. There was still that kind of thing and it was very good that it was. There was still that kind of thing and it was very good that it was. (p. 106)

There was still that kind of thing and it was very good that it was. There was still that kind of thing and it was very good that it was. There was still that kind of thing and it was very good that it was. (p. 107)

1. The first part of the text is a list of items.

2. The second part of the text is a list of items.

3. The third part of the text is a list of items.

4. The fourth part of the text is a list of items.

5. The fifth part of the text is a list of items.

6. The sixth part of the text is a list of items.

7. The seventh part of the text is a list of items.



8. The eighth part of the text is a list of items.

9. The ninth part of the text is a list of items.

10. The tenth part of the text is a list of items.

11. The eleventh part of the text is a list of items.

12. The twelfth part of the text is a list of items.

13. The thirteenth part of the text is a list of items.

14. The fourteenth part of the text is a list of items.

15. The fifteenth part of the text is a list of items.

16. The sixteenth part of the text is a list of items.

17. The seventeenth part of the text is a list of items.

The first part of the text discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. The text also mentions the need for regular audits to ensure the integrity of the financial data.

The second part of the text focuses on the role of management in overseeing the financial operations. It highlights the need for clear communication and transparency in all financial reporting. The text also discusses the importance of staying up-to-date with the latest financial regulations and standards.

The third part of the text provides a detailed overview of the accounting process. It explains how transactions are recorded, classified, and summarized. The text also discusses the various methods used to calculate financial ratios and indicators.

The fourth part of the text discusses the challenges faced by businesses in managing their finances. It identifies common pitfalls such as poor record-keeping, lack of budgeting, and inadequate risk management. The text also offers practical advice on how to overcome these challenges and improve financial performance.

The fifth part of the text concludes by summarizing the key points discussed throughout the document. It reiterates the importance of accuracy, transparency, and regular audits in financial management. The text also expresses confidence in the reader's ability to apply the principles discussed to their own business operations.

The final part of the text provides a list of references and resources for further reading. It includes books, articles, and online resources that provide additional information on financial accounting and management. The text also includes a disclaimer stating that the information provided is for informational purposes only and should not be used as a substitute for professional advice.

(1) ...
 (2) ...
 (3) ...

(4) ...
 (5) ...

(6) ...
 (7) ...

(8) ...
 (9) ...



(10) ...
 (11) ...
 (12) ...
 (13) ...
 (14) ...
 (15) ...
 (16) ...
 (17) ...
 (18) ...
 (19) ...
 (20) ...

ANSWER 1 191

we would see things either in our dream or in this.

could be said to be going on in the dream, but we would not see it. We would see the things either in our dream or in this. (1-10)

could be said to be going on in the dream, but we would not see it. We would see the things either in our dream or in this. (1-10)

could be said to be going on in the dream, but we would not see it. We would see the things either in our dream or in this. (1-10)

could be said to be going on in the dream, but we would not see it. We would see the things either in our dream or in this. (1-10)

could be said to be going on in the dream, but we would not see it. We would see the things either in our dream or in this. (1-10)

could be said to be going on in the dream, but we would not see it. We would see the things either in our dream or in this. (1-10)

could be said to be going on in the dream, but we would not see it. We would see the things either in our dream or in this. (1-10)

... (transcription of the first paragraph)

... (transcription of the second paragraph)

... (transcription of the third paragraph)

... (transcription of the fourth paragraph)

... (transcription of the fifth paragraph)

〔例〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。

〔例〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。

〔例〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。

〔例〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。

〔例〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。

〔例〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。〔訳〕 彼は、この本を、よく読んで、その内容を、よく理解した。

1. The first sentence is a simple sentence. The subject is "The first sentence" and the predicate is "is a simple sentence." The subject is a noun phrase, and the predicate is a verb phrase. The sentence is a declarative sentence.

2. The second sentence is a complex sentence. The main clause is "The second sentence is a complex sentence." The subordinate clause is "because it contains a main clause and a subordinate clause." The main clause is a declarative sentence, and the subordinate clause is a relative clause.

3. The third sentence is a simple sentence. The subject is "The third sentence" and the predicate is "is a simple sentence." The subject is a noun phrase, and the predicate is a verb phrase. The sentence is a declarative sentence.

4. The fourth sentence is a complex sentence. The main clause is "The fourth sentence is a complex sentence." The subordinate clause is "because it contains a main clause and a subordinate clause." The main clause is a declarative sentence, and the subordinate clause is a relative clause.

5. The fifth sentence is a simple sentence. The subject is "The fifth sentence" and the predicate is "is a simple sentence." The subject is a noun phrase, and the predicate is a verb phrase. The sentence is a declarative sentence.

6. The sixth sentence is a complex sentence. The main clause is "The sixth sentence is a complex sentence." The subordinate clause is "because it contains a main clause and a subordinate clause." The main clause is a declarative sentence, and the subordinate clause is a relative clause.

(a) shall include both the direct and indirect costs, but shall not include the cost of the... shall also include the cost of the... shall also include the cost of the...

the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

shall also include the cost of the... shall also include the cost of the... shall also include the cost of the...

QUESTION | 101

no change in the 'average age' of B, as stated in the text.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

no stated increase in the number of employees, and no stated decrease in the number of employees.

... (text is extremely faint and mostly illegible)

... (text is extremely faint and mostly illegible)

... (text is extremely faint and mostly illegible)

... (text is extremely faint and mostly illegible)

... (text is extremely faint and mostly illegible)

एतन्मन्त्रं पठन्तु शिवं पश्यन्तु।
 एतन्मन्त्रं पठन्तु शिवं पश्यन्तु।

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

शिवं पश्यन्तु शिवं पश्यन्तु।
 शिवं पश्यन्तु शिवं पश्यन्तु।

(Om namo shivaya)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)
 शिवं पश्यन्तु शिवं पश्यन्तु।
 शिवं पश्यन्तु शिवं पश्यन्तु।

(ॐ नमो शिवाय) (Om namo shivaya)

शिवं पश्यन्तु शिवं पश्यन्तु।
 शिवं पश्यन्तु शिवं पश्यन्तु।

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)
 शिवं पश्यन्तु शिवं पश्यन्तु।
 शिवं पश्यन्तु शिवं पश्यन्तु।

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

(ॐ नमो शिवाय) (Om namo shivaya, H.S.)

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

1989 [10]
 1989 [10]

and

... and ...

(1) ...

(2) ...

... and ...

... and ...

... and ...

(3) ...

(4) ...

(5) ...

(6) ...

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

10/10/2011 | 10:01

... (1988) ... (1989) ... (1990) ...

... (1988) ... (1989) ... (1990) ...

... (1988) ... (1989) ... (1990) ...

... (1988) ... (1989) ... (1990) ...

... (1988) ... (1989) ... (1990) ...

... (1988) ... (1989) ... (1990) ...

... (1988) ... (1989) ... (1990) ...

1. $\int_0^1 x^2 dx = \frac{1}{3}x^3 \Big|_0^1 = \frac{1}{3}(1^3 - 0^3) = \frac{1}{3}$.
 2. $\int_0^1 (x^2 + 3x) dx = \left(\frac{1}{3}x^3 + \frac{3}{2}x^2\right) \Big|_0^1 = \left(\frac{1}{3} + \frac{3}{2}\right) - 0 = \frac{10}{6} = \frac{5}{3}$.
 3. $\int_0^1 (x^2 - 2x + 1) dx = \left(\frac{1}{3}x^3 - x^2 + x\right) \Big|_0^1 = \left(\frac{1}{3} - 1 + 1\right) - 0 = \frac{1}{3}$.

4. $\int_0^1 x^3 dx = \frac{1}{4}x^4 \Big|_0^1 = \frac{1}{4}(1^4 - 0^4) = \frac{1}{4}$.
 5. $\int_0^1 (x^3 + 2x^2 - x) dx = \left(\frac{1}{4}x^4 + \frac{2}{3}x^3 - \frac{1}{2}x^2\right) \Big|_0^1 = \left(\frac{1}{4} + \frac{2}{3} - \frac{1}{2}\right) - 0 = \frac{3}{12} + \frac{8}{12} - \frac{6}{12} = \frac{5}{12}$.
 6. $\int_0^1 (x^2 + 1) dx = \left(\frac{1}{3}x^3 + x\right) \Big|_0^1 = \left(\frac{1}{3} + 1\right) - 0 = \frac{4}{3}$.

7. $\int_0^1 (x^2 + 3x + 2) dx = \left(\frac{1}{3}x^3 + \frac{3}{2}x^2 + 2x\right) \Big|_0^1 = \left(\frac{1}{3} + \frac{3}{2} + 2\right) - 0 = \frac{2}{6} + \frac{9}{6} + \frac{24}{6} = \frac{35}{6}$.
 8. $\int_0^1 (x^3 - 2x^2 + x) dx = \left(\frac{1}{4}x^4 - \frac{2}{3}x^3 + \frac{1}{2}x^2\right) \Big|_0^1 = \left(\frac{1}{4} - \frac{2}{3} + \frac{1}{2}\right) - 0 = \frac{3}{12} - \frac{8}{12} + \frac{6}{12} = \frac{1}{12}$.

9. $\int_0^1 (x^2 + 3x - 2) dx = \left(\frac{1}{3}x^3 + \frac{3}{2}x^2 - 2x\right) \Big|_0^1 = \left(\frac{1}{3} + \frac{3}{2} - 2\right) - 0 = \frac{2}{6} + \frac{9}{6} - \frac{12}{6} = \frac{1}{6}$.
 10. $\int_0^1 (x^3 + 2x^2 + x - 1) dx = \left(\frac{1}{4}x^4 + \frac{2}{3}x^3 + \frac{1}{2}x^2 - x\right) \Big|_0^1 = \left(\frac{1}{4} + \frac{2}{3} + \frac{1}{2} - 1\right) - 0 = \frac{3}{12} + \frac{8}{12} + \frac{6}{12} - \frac{12}{12} = \frac{5}{12}$.

11. $\int_0^1 (x^2 + 3x + 2) dx = \frac{1}{3}x^3 + \frac{3}{2}x^2 + 2x \Big|_0^1 = \frac{1}{3} + \frac{3}{2} + 2 = \frac{2}{6} + \frac{9}{6} + \frac{24}{6} = \frac{35}{6}$.
 12. $\int_0^1 (x^3 + 2x^2 - x) dx = \frac{1}{4}x^4 + \frac{2}{3}x^3 - \frac{1}{2}x^2 \Big|_0^1 = \frac{1}{4} + \frac{2}{3} - \frac{1}{2} = \frac{3}{12} + \frac{8}{12} - \frac{6}{12} = \frac{5}{12}$.
 13. $\int_0^1 (x^2 + 1) dx = \frac{1}{3}x^3 + x \Big|_0^1 = \frac{1}{3} + 1 = \frac{4}{3}$.
 14. $\int_0^1 (x^3 - 2x^2 + x) dx = \frac{1}{4}x^4 - \frac{2}{3}x^3 + \frac{1}{2}x^2 \Big|_0^1 = \frac{1}{4} - \frac{2}{3} + \frac{1}{2} = \frac{3}{12} - \frac{8}{12} + \frac{6}{12} = \frac{1}{12}$.

15. $\int_0^1 (x^2 + 3x + 2) dx = \frac{1}{3}x^3 + \frac{3}{2}x^2 + 2x \Big|_0^1 = \frac{1}{3} + \frac{3}{2} + 2 = \frac{2}{6} + \frac{9}{6} + \frac{24}{6} = \frac{35}{6}$.
 16. $\int_0^1 (x^3 + 2x^2 + x - 1) dx = \frac{1}{4}x^4 + \frac{2}{3}x^3 + \frac{1}{2}x^2 - x \Big|_0^1 = \frac{1}{4} + \frac{2}{3} + \frac{1}{2} - 1 = \frac{3}{12} + \frac{8}{12} + \frac{6}{12} - \frac{12}{12} = \frac{5}{12}$.

Das ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen.

Die zentrale These des Textes ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen.



Zusammenfassung

(1) Die zentrale These des Textes ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen.

(2) Die zentrale These des Textes ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen.

(3) Die zentrale These des Textes ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen.

(4) Die zentrale These des Textes ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen.

(5) Die zentrale These des Textes ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen. Sie ist die zentrale These des Textes. Sie ist die Grundlage für die folgenden Überlegungen.

(1) 国家行政机关工作人员 () 国家行政机关工作人员 ()
 () 国家行政机关工作人员 ()

国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 ()

国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 ()

(2) 国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 ()
 () 国家行政机关工作人员 ()

国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 ()

国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 ()

(3) 国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 () 国家行政机关工作人员 ()

(4) 国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 () 国家行政机关工作人员 ()

(5) 国家行政机关工作人员 () 国家行政机关工作人员 ()
 国家行政机关工作人员 () 国家行政机关工作人员 ()



ANNEX 1 (A)

1. The Government of Karnataka (hereinafter referred to as 'the Government') is pleased to inform you that the

Government has decided to

1.1. in order to improve the standards of the Government's services, it has decided to set up a committee to study and recommend measures for the improvement of the Government's services. The committee shall be headed by a senior official of the Government and shall consist of such other officials as may be appointed by the Government. The committee shall submit its report to the Government within a period of six months from the date of its constitution.

1.2. The committee shall be empowered to call for such information as may be required for the purpose of carrying out its functions.

1.3. The committee shall be empowered to recommend such measures as may be necessary for the improvement of the Government's services.

1.4. The Government shall be guided by the recommendations of the committee in the discharge of its functions.

1.5. The committee shall be empowered to discharge its functions in accordance with the provisions of the Government's rules.

2. The Government is pleased to inform you that the Government has decided to set up a committee to study and recommend measures for the improvement of the Government's services. The committee shall be headed by a senior official of the Government and shall consist of such other officials as may be appointed by the Government. The committee shall submit its report to the Government within a period of six months from the date of its constitution. The committee shall be empowered to call for such information as may be required for the purpose of carrying out its functions. The committee shall be empowered to recommend such measures as may be necessary for the improvement of the Government's services. The Government shall be guided by the recommendations of the committee in the discharge of its functions. The Government shall be empowered to discharge its functions in accordance with the provisions of the Government's rules.

3. The Government is pleased to inform you that the Government has decided to set up a committee to study and recommend measures for the improvement of the Government's services. The committee shall be headed by a senior official of the Government and shall consist of such other officials as may be appointed by the Government. The committee shall submit its report to the Government within a period of six months from the date of its constitution. The committee shall be empowered to call for such information as may be required for the purpose of carrying out its functions. The committee shall be empowered to recommend such measures as may be necessary for the improvement of the Government's services. The Government shall be guided by the recommendations of the committee in the discharge of its functions. The Government shall be empowered to discharge its functions in accordance with the provisions of the Government's rules.

4. The Government is pleased to inform you that the Government has decided to set up a committee to study and recommend measures for the improvement of the Government's services. The committee shall be headed by a senior official of the Government and shall consist of such other officials as may be appointed by the Government. The committee shall submit its report to the Government within a period of six months from the date of its constitution. The committee shall be empowered to call for such information as may be required for the purpose of carrying out its functions. The committee shall be empowered to recommend such measures as may be necessary for the improvement of the Government's services. The Government shall be guided by the recommendations of the committee in the discharge of its functions. The Government shall be empowered to discharge its functions in accordance with the provisions of the Government's rules.

QUESTION | 141

QUESTION | 141

(1) The first part of the text is a list of items, and the second part is a list of items. The first part is a list of items, and the second part is a list of items.

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

(2) The first part of the text is a list of items, and the second part is a list of items. The first part is a list of items, and the second part is a list of items.

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

QUESTION | 141

(3) The first part of the text is a list of items, and the second part is a list of items. The first part is a list of items, and the second part is a list of items.

(4) The first part of the text is a list of items, and the second part is a list of items. The first part is a list of items, and the second part is a list of items.

(5) The first part of the text is a list of items, and the second part is a list of items. The first part is a list of items, and the second part is a list of items.

(6) The first part of the text is a list of items, and the second part is a list of items. The first part is a list of items, and the second part is a list of items.

regretted that, just as he was about to go, he had to go back to his work. He was very busy and had to go back to his work. He was very busy and had to go back to his work.

(10)

regretted that, just as he was about to go, he had to go back to his work. He was very busy and had to go back to his work. He was very busy and had to go back to his work.

He regretted that, just as he was about to go, he had to go back to his work. He was very busy and had to go back to his work. He was very busy and had to go back to his work.

(11)

regretted that, just as he was about to go, he had to go back to his work. He was very busy and had to go back to his work. He was very busy and had to go back to his work.

He regretted that, just as he was about to go, he had to go back to his work. He was very busy and had to go back to his work. He was very busy and had to go back to his work.

(12)

regretted that, just as he was about to go, he had to go back to his work. He was very busy and had to go back to his work. He was very busy and had to go back to his work.

He regretted that, just as he was about to go, he had to go back to his work. He was very busy and had to go back to his work. He was very busy and had to go back to his work.

ARTICLE 1.01

the following are "collective bargaining" as defined in Article 1.01.

collective bargaining means the process by which the employees of the Employer and the Employer negotiate the terms and conditions of employment, including wages, hours, and other terms and conditions of employment, through the process of collective bargaining. (1.01.01)

collective bargaining means the process by which the employees of the Employer and the Employer negotiate the terms and conditions of employment, including wages, hours, and other terms and conditions of employment, through the process of collective bargaining. (1.01.02)

collective bargaining means the process by which the employees of the Employer and the Employer negotiate the terms and conditions of employment, including wages, hours, and other terms and conditions of employment, through the process of collective bargaining. (1.01.03)

collective bargaining means the process by which the employees of the Employer and the Employer negotiate the terms and conditions of employment, including wages, hours, and other terms and conditions of employment, through the process of collective bargaining. (1.01.04)

collective bargaining means the process by which the employees of the Employer and the Employer negotiate the terms and conditions of employment, including wages, hours, and other terms and conditions of employment, through the process of collective bargaining. (1.01.05)

collective bargaining means the process by which the employees of the Employer and the Employer negotiate the terms and conditions of employment, including wages, hours, and other terms and conditions of employment, through the process of collective bargaining. (1.01.06)

with reference to the various other matters which have been mentioned in the preceding pages. It is not possible to discuss these matters in detail, but it is hoped that the following summary will be of some use to those who are interested in the subject.

The first of the matters mentioned above is the question of the right of the people to elect their representatives to the various branches of the government. It is a principle which is common to all free governments, and it is one which is essential to the maintenance of the rights of the people. It is a principle which is based on the idea of the sovereignty of the people, and it is a principle which is essential to the maintenance of the rights of the people.

The second of the matters mentioned above is the question of the right of the people to elect their representatives to the various branches of the government. It is a principle which is common to all free governments, and it is one which is essential to the maintenance of the rights of the people. It is a principle which is based on the idea of the sovereignty of the people, and it is a principle which is essential to the maintenance of the rights of the people.

The third of the matters mentioned above is the question of the right of the people to elect their representatives to the various branches of the government. It is a principle which is common to all free governments, and it is one which is essential to the maintenance of the rights of the people. It is a principle which is based on the idea of the sovereignty of the people, and it is a principle which is essential to the maintenance of the rights of the people.

The fourth of the matters mentioned above is the question of the right of the people to elect their representatives to the various branches of the government. It is a principle which is common to all free governments, and it is one which is essential to the maintenance of the rights of the people. It is a principle which is based on the idea of the sovereignty of the people, and it is a principle which is essential to the maintenance of the rights of the people.

The fifth of the matters mentioned above is the question of the right of the people to elect their representatives to the various branches of the government. It is a principle which is common to all free governments, and it is one which is essential to the maintenance of the rights of the people. It is a principle which is based on the idea of the sovereignty of the people, and it is a principle which is essential to the maintenance of the rights of the people.

第 10 章

第 10 章

【例 1】(1) 某公司 2019 年 12 月 31 日资产负债表如下表所示。假设该公司 2020 年 1 月 1 日发生如下业务。

(1) 收到客户支付的货款 100 万元，存入银行。

(2) 计提本月折旧费 5 万元，计入管理费用。

(3) 计提本月坏账准备 2 万元，计入信用减值损失。

(4) 计提本月应交增值税 10 万元，计入应交税费。

(5) 计提本月应付职工薪酬 15 万元，计入应付职工薪酬。

(6) 计提本月应交所得税 10 万元，计入应交税费。

(7) 计提本月应交房产税 5 万元，计入税金及附加。

(8) 计提本月应交车船税 2 万元，计入税金及附加。

(9) 计提本月应交印花税 1 万元，计入税金及附加。

(10) 计提本月应交教育费附加 3 万元，计入税金及附加。

(11) 计提本月应交城市维护建设税 2 万元，计入税金及附加。

(12) 计提本月应交企业所得税 10 万元，计入应交税费。

(13) 计提本月应交个人所得税 5 万元，计入应付职工薪酬。

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Ich habe es nicht mit Ihnen geteilt, weil Sie es nicht mit mir teilen werden.“
 Er schaute mich an.

„Ich habe es nicht mit Ihnen geteilt, weil Sie es nicht mit mir teilen werden.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“

„Ich habe es nicht mit Ihnen geteilt, weil Sie es nicht mit mir teilen werden.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“

[Lachen, ein Nicken]

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

„Nun gut, wenn Sie es nicht mit mir teilen, dann ist es ein Geheimnis.“
 Er schaute mich an.

and (1.1.1) the initial value problem and it is well known that the solution is unique and continuous in the interval $[a, b]$ if the function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ and if the initial value is given at $x = a$. The function $f(x, y)$ is continuous in the interval $[a, b]$ if it is continuous in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ satisfies the Lipschitz condition in the interval $[a, b]$ if there exists a constant L such that $|f(x, y_1) - f(x, y_2)| \leq L|y_1 - y_2|$ for all $x \in [a, b]$ and $y_1, y_2 \in \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$.

Let us now consider the initial value problem (1.1.1) with the initial value $y(a) = y_0$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$.

The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$.

The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$.

The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$. The function $f(x, y)$ is continuous and satisfies the Lipschitz condition in the interval $[a, b]$ if it is continuous and satisfies the Lipschitz condition in the interval $[a, b] \times \mathbb{R}$.

1978年11月，中共中央十一届三中全会在北京召开，这是我国历史上具有深远意义的伟大转折。会议决定把党和国家的工作重心转移到经济建设上来，实行改革开放政策。这一决策极大地解放了生产力，推动了中国经济的快速发展。

1978年12月，党的十一届三中全会在北京召开，会议决定把党和国家的工作重心转移到经济建设上来，实行改革开放政策。这一决策极大地解放了生产力，推动了中国经济的快速发展。

1978年12月，党的十一届三中全会在北京召开，会议决定把党和国家的工作重心转移到经济建设上来，实行改革开放政策。这一决策极大地解放了生产力，推动了中国经济的快速发展。

1978年12月，党的十一届三中全会在北京召开，会议决定把党和国家的工作重心转移到经济建设上来，实行改革开放政策。这一决策极大地解放了生产力，推动了中国经济的快速发展。

1978年12月，党的十一届三中全会在北京召开，会议决定把党和国家的工作重心转移到经济建设上来，实行改革开放政策。这一决策极大地解放了生产力，推动了中国经济的快速发展。

Blank lined writing area for student response.



શુભચિંતાઓના ઉપચાર

દેવશુભર્તૃ શુભચિંતાઓ એક જ એક ઉપચાર,
 જે જાન શરીર બે ઉપચારમાં પણ પણ છે એજ સમય.
 જ્યાં-જ્યાંજા વિચાર જ્યાં ઉપચારમાંથી પેલી રજા,
 બે શુભચિંતા દેવશુભર્તૃ એને સમય પેલી રજા...
 જ્યાં-જ્યાંજા જાણિ દેવાથી શુભચિંતા સમય જાણિ જાણી,
 જ્યાં જાણના શુભચિંતા જ્યાં દેવાથી એ-થી જાણિ જાણી...
 જાણિ, જાણના જે જાણનામાં જેજા જાણિ જાણનામાં,
 શુભચિંતા જાણિ જાણનામાં જાણના જાણના જાણના...
 જાણિ જે જાણનામાં જાણિમાં જાણનામાં જાણિ જે,
 જાણના જાણ જે, જાણના જાણિ શુભચિંતા જાણનામાં જે...
 જાણે એ જાણના જાણનામાં જે જાણ જેને જાણના જે,
 જાણિ-જાણિ જાણનામાં જાણિ જાણનામાં જાણના જે જે...
 શુભચિંતાઓ ઉપચારમાં છે દેવશુભર્તૃ એને જાણિ,
 જાણનામાં જે જાણનામાં જાણનામાં જે જે જાણિ...
 શુભચિંતાઓ ઉપચાર ઉપચાર એને જાણિ જાણિ જાણિ,
 જાણિ જે જાણનામાં જાણિ, શુભચિંતા જે જે જાણિ...

